



The Boxall Profile

2 (BP) is a standardised tool used to assess the SEF (social emotional functioning) and challenging behaviours of children and young people. In addition to identifying pupils' needs, it helps teachers put in place effective strategies to support the development of missing skills. The BP is divided into two parts / 20 strands: Developmental strands (strands A to J) give a measure of the pupil's cognitive, social and emotional skills that influence how well a child is able to learn and function in the classroom. Diagnostic profile (strands Q to Z) measures the pupil's challenging behaviours that prevent successful social and academic performance. These behaviours are (directly or indirectly) the outcomes of impaired development in the early years and can be resolved once the necessary social and emotional skills are acquired.

boxallprofile.org

Communication, Language and Literacy (CLL)

Encouraging confidence and independence.

Developing problem solving, conversational skills including social talk, negotiation, specific vocabulary relating to the natural world and role play.