



**Shrewsbury Academy**

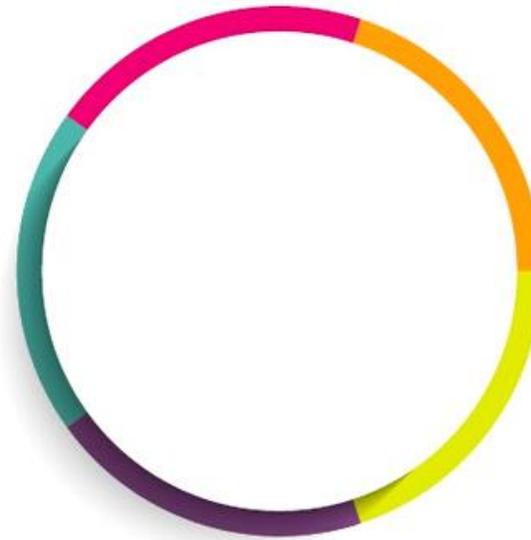
**ANNUAL  
REVIEW  
2020/21**

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# Vision & Values

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**Our vision:**  
Achievement  
through caring



**Excellence**

**Excellence:** striving always for mastery and personal success

**Integrity**

**Integrity:** consistently acting with honesty, compassion and respect

**Empathy**

**Empathy:** embracing and supporting the uniqueness of every individual

**Creativity**

**Creativity:** inspiring and challenging through invention, experimentation and exploration

**Equality**

**Equality:** ensuring fair opportunity for all

**Be Kind, Be Courteous, Work Together**

# Reflections

Julie Johnson - Headteacher

This is my first Annual Report to Local Governing Body as Head of School. Since my official appointment in October 2020, I can honestly say that it has been a positive and enjoyable start to the post.

We have experienced national lockdowns, changes of government expectations and rules, changes to school procedures and a continuation of Centre Assessed Grades. However, we have worked as one team to ensure that we could maintain as much routine as possible for our school community. Our remote learning offered students the chance to continue with their education, these new systems and ways of working, once created, were appreciated by all.

There have been changes to the layout of the school, with a new school reception area being created allowing for a more effective and efficient meet and greet for our visitors. This reception area is still in the phases of development, with branding being the next stage. This development, alongside the news of potential support from Department for Education in further developing the school site, simply brings positivity and pride. Our whole school community have worked together to establish routines to improve standards in behaviour and Teaching and Learning. Students recognise the improvements that are being made and are working with staff to show resilience and integrity in their responses and actions.

We were proud to ensure a continuation of the Something for Tea scheme (S4T), established by the late Sue Thomas, to provide families with regular food support. Thank you to all staff, parents, carers and the community for their support in ensuring that this scheme simply goes from strength to strength.

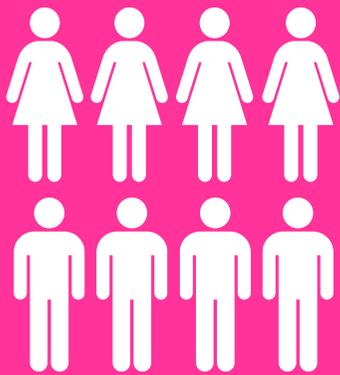
I would also like to take this opportunity to thank you all for your ongoing support to improve standards at Shrewsbury Academy. I can honestly say that I am Proud to be SA.



# Attendance

Attendance during lockdown has remained positive. During lockdown we saw approximately 70 vulnerable students attend every day. Students made an incredible transition on their return to full time school, something that demonstrates their commitment to attending school and making progress.

In the autumn term the school was above all national figures for absence. The monitoring of attendance was halted in the spring term due to lockdown. The summer attendance data was affected by covid-19 but was also higher than national in all areas.



Time Capsule 16/07/21

Students have been amazing providing 131 handwritten letters!

# School of the Future

We have continued to participate in Marches Academy Trust discussions on Schools for the Future and have used some of the experiences from national lockdown to support with our future. New technology in particular has helped support many families who had no access to ICT or internet systems.

We continue to improve the standard of the school site and will continue to work with external agencies to improve the facilities. The small football pitch has been subject to works that have improved the drainage of what is largely a clay-based pitch, this hopefully will allow games and PE lessons to continue through bad weather. We will be working to improve the ICT network over next year addressing ICT usage, this will have positive impact upon students' learning. Our links with local feeder primary schools is something that I am really proud of, staff at Shrewsbury Academy are supporting some primary schools by teaching lessons at the primary sites. This is something that we are keen to establish further to create better opportunities for our students and to further engage the community in positive transition.

# 2021



# Strategic Development

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## Transition

We are continuing to support our local primary schools. Our transition team have worked hard to establish greater links between schools. We ran a successful Summer school in August 2021 transition. This offered Year 6 students chances to attend school during a week of the Summer holidays to get to know the school and staff; supporting their transition through what had been a difficult year with COVID. The Summer School was attended on average by over 100 students a day. Staff and students both witnessed the benefits of what was a great week.

## RADY

RADY is a whole school approach to supporting students' aspirations and raising attainment. We have worked with external staff to improve our ways of working to raise aspirations and self-belief of our student community. The RADY approach is something that we will embed further over time through target setting to teaching expectations.

## Curriculum

The curriculum will be a priority for Shrewsbury Academy over next year, with consideration being made for a change in subjects offered ensuring that the curriculum suits the needs of our community. We are proud to continue to offer Music, Dance, Drama options and will be looking further into Art and DT options.

## MATNAVs

MATNAVs are in place for all subjects for years 7 and 11. Most subjects have also done year 10, as they did key stage 4 together and some subjects have the documentation in place for all year groups. Next year we need to get the remainder MATNAVs in place for all subjects and ensure they are being used across the school.

## Behaviour

Behaviour noticeably improved last year within the school and in the behaviour figures reported. Mr Bishop started in January 2021 and Mr Taylor in February 2021. This enabled a core team to impact on the procedures and systems in place at the academy and relaunch behaviour with the staff.

'Be Kind, Be Courteous, Work Together' was launched and became a mantra with both staff and students. We began to develop systems to consistently implement the behaviour policy and ensure compliance.





# Improvements to Infrastructure and Processes

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This year there have been considerable developments that will continue to be worked on to improve the offer that our community receives

- Improvements to the Reception area of the school.
- Created a much-improved car parking area at the front of the school. The works included ground work to improve the drainage of the car-park and front yard.
- Whole kitchen refurbishment and extension works to accommodate increasing pupil numbers and social eating spaces.
- Installation of further toilets temporarily to support the increasing student numbers.
- Corridors created in English and DT to ensure ease of movement around the school and to facilitate the one-way system.
- Increased benches around the school site to offer more seating.

# Shrewsbury Town in The Community

Shrewsbury Academy are fortunate to have the links with Shrewsbury Town in the Community. This programme supporting our students with direct mentoring from STITC staff alongside attending football sessions coached by the STITC Team. We have seen our students attend events at Shrewsbury Town and families offered free tickets to attend home games. This link will strengthen as we move forwards.





# LGB and Governance

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The Local Governing Body saw a change to the position of Chair and we were proud to welcome Mr Ryan Jervis OBE to our Local Governing Body. Ryan has an incredible portfolio as a Leader for Education, having been a Headteacher and School Improvement Partner. Many of you will know Ryan as the voice of Shrewsbury Town Football Club; he can be heard all home games over the communications system at the Shrewsbury Town ground!

Our LGB meet with staff each half term formally, but will also meet for a whole day informally once a half term beginning September 2021 across the academic year. This will give the LGB the chance to be a part of the school body, meet students and staff and have a very clear picture of the day-to-day management of the school.

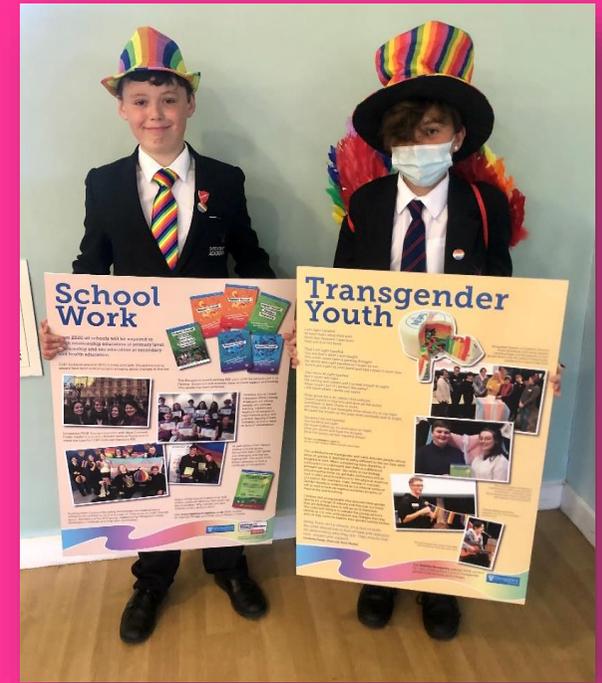
The LGB have a direct link to staff, departments, and an oversight of the School Development Plan.

# School Improvement - Data

Due to Covid-19 exams did not take place so students were awarded Teacher Assessed Grades (TAGs) by their teachers. This was a rigorous process where students not only had mock exams twice during the year, but they also had 'Time to Shine' sessions for subjects. These were pieces of work or assessments where the students could show how much they knew and present work at potentially their target grade of higher. Work was moderated in departments and at trust level for some subjects.

Outcomes are still too low for the academy, with progress 8 still negative. The subject progress indicators, that compare subjects nationally, are negative for most subjects.

Over the next year we need to look at the consistency and accuracy of data being inputted by departments. There are far too many discrepancies and data should not be fluctuating as it is. We need to work with departments to provide meaningful data, PPR not CWA and they need to be able to evidence where the grades are coming from.



# Financial Management

The school is supported by the Marches Academy Trust, we now feel that there is a strong financial management structure in place. The school is now in a stronger financial position following a restructure of staffing in December 2020. The Head of School will meet with Marches Academy Trust and the new Operations Manager Mr Nick Parkin to ensure financial stability.





# Shrewsbury Academy

**#TOGETHERWEGROW**



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