Attitude to Learning Grade Descriptors

Now that you have been given your ATL grade, you may need to think about what you need to do to improve in order to support your learning and progress ATL grade. The descriptors below give examples of the types of learning behaviours that correlate with each ATL grade. It is not necessarily the case that all statements apply to you within your ATL grade.

ATL	What does it mean? What can you do to improve?
OUTSTANDING LEARNER	 You believe in yourself and take extra responsibility for your learning in order to make progress and achieve: You are always ready to learn and organised, e.g. you have your equipment, you are punctual. You always listen carefully to teachers and other students so that you can learn from them and build upon their ideas. You make excellent and regular contributions to group work and class discussions and act on the advice to help you improve your mark next time and make progress.
ACTIVE LEARNER	 You believe in yourself and take responsibility for your learning; but you could improve some things: You are regularly ready to learn. You listen carefully to teachers and other students so that you can learn from them. You usually get involved and make positive contributions to group work and class discussions (e.g. asking and answering questions).
PASSIVE LEARNER	 You try to believe in yourself and are generally positive about your learning, but you don't always achieve your full potential and are not doing as well as you could: You are sometimes ready to learn, but there are times when you are late or forget your equipment. You listen to teachers and other students, but you sometimes get distracted and let yourself down. You might have received warnings in lessons for your behaviour and effort, and may even have been given a lesson grade 3. You sometimes participate in the lesson but your effort levels are inconsistent and you often have to be reminded to work hard. You don't always listen to feedback from your teachers, and often have to be reminded to act on it.
URGENT ACTION REQUIRED	 You don't always believe in yourself and this is shown in your attitude and means you aren't achieving your full potential. You are generally disorganised, fail to complete work satisfactorily and you often forget equipment, kit, books. You lack focus, do not participate in lessons and often do not complete the work expected of you. Your behaviour impacts your own learning and that of others. You do not always complete the work expected.