

## 2019-2020 Year 7 Catch Up Expenditure Review

<b>Planned Use of the Year 7 Catch-Up Premium 2019-20</b>	
<ul style="list-style-type: none"> <li>• Additional staffing in Learning Support, English and Maths to allow for smaller teaching groups. The creation of a nurture group to allow for separate curriculum teaching where needed.</li> <li>• Staff training to provide the teaching of the Ruth Miskin program to close the gap in Literacy for learners who enter below standard.</li> <li>• Recruitment of internal specialist support services to address barriers to learning</li> <li>• Additional staffing in Learning Support to provide regular breakfast and after school clubs</li> <li>• One to one intervention support programme for English and Maths delivered by specialist teachers</li> <li>• Development of the Accelerated Reader program</li> <li>• Development of a buddy reading system</li> <li>• Additional learning resources for Literacy and Maths Mastery</li> <li>• Creation of a handwriting programme with a focused delivery for a period of time.</li> <li>• Provision of a homework and reading club after school, including increased access to ICT resources.</li> </ul>	

<b>Outcomes of 2019-2020 spending - English</b>	
Pupils arriving in Year 7 below the expected standard	96
Pupils improving to the expected standard by the end of the year	9
Pupils remaining below the expected standard	87
<b>How will we improve the attainment of those remaining below the expected standard?</b>	
<b>Action Points:</b>	
<ul style="list-style-type: none"> <li>• Additional staffing in Learning Support, English and Maths to allow for smaller teaching groups. The creation of a nurture group to allow for separate curriculum teaching where needed.</li> <li>• Staff training to provide the teaching of the Ruth Miskin program to close the gap in Literacy for learners who enter below standard.</li> <li>• Recruitment of internal specialist support services to address barriers to learning</li> <li>• Additional staffing in Learning Support to provide regular breakfast and after school clubs</li> <li>• One to one intervention support programme for English and Maths delivered by specialist teachers</li> </ul>	

- Development of the Accelerated Reader program
- Development of a buddy reading system
- Additional learning resources for Literacy and Maths Mastery
- Creation of a handwriting programme with a focused delivery for a period of time.
- Provision of a homework and reading club after school, including increased access to ICT resources.

Additional support in the form of new staff member PBO has supported with quality teaching in Y7 with a focus on questioning in lessons to extend thinking.

Breakfast club was working well with pastoral staff and is being carried on where possible.

Additional learning resources are being made for KS3 with more focus on fewer topics but more in-depth learning.

Unfortunately the Read Write Inc programme was not given the go a-head due to staff issues and number of pupils enrolled.

Accelerated reader is too difficult to support without a library or librarian.

Have to tried to run a Reading Buddy Programme – the student leadership team felt this was something they would like to support but due to pandemic this has been unable to run successfully yet.

Programmes after school are incredibly difficult to run to strict pandemic guidelines which have not allowed us to engage as much as we would like for English.

Outcomes of 2019-2020 spending - Maths	
Pupils arriving in Year 7 below the expected standard	15
Pupils improving to the expected standard by the end of the year	4
Pupils remaining below the expected standard	6 + 3 no evidence and 1 NOR
<b>How will we improve the attainment of those remaining below the expected standard?</b>	
<p>REVIEW OF 2019-20 PROVISION</p> <p>Pupils taught in reduced size groups – this was beneficial but reduced department staffing means that provision of nurture group not always possible.</p> <p>Pupils provided with in class support in terms of differentiation – this is our main focus area – provision of excellent learning environment.</p> <p>Access Leaders present in some lessons with full instructions from teaching staff to provide targeted support – there has been a reduction in support staff so this is no longer an option.</p>	

Targeted questioning from teacher to support progress and recall – this is our main focus area – provision of excellent learning environment.

Seating plan organised to provide peer support – this is our main focus area – provision of excellent learning environment.

Extra thinking time allowed following clear instructions – this is our main focus area – provision of excellent learning environment.

Appropriate homework provision with the opportunity for independent study using Hegarty Maths – Hegarty Maths did not adequately support lower-level pupils – changed to MathsWatch VLE with full use of White Rose Maths in class.

Session 5 provision by SLA – after school provision limited by COVID restrictions

#### PLANNED 2020-21 PROVISION

- Continued tracking – half termly – to identify areas of weakness. This is to be based on WRM key homework tasks and rewritten WRM end of half term tests.
- Specialist teaching staff allocated to classes to allow areas for improvement to be revisited on regular basis using White Rose Flashback 4 questions.
- Pupils taught in reduced size groups when possible.
- Pupils provided with in class support in terms of differentiation.
- Targeted questioning from teacher to support progress and recall.
- Seating plan organised to provide peer support.
- Extra thinking time allowed following clear instructions.
- Appropriate homework provision with the opportunity for independent study using MathsWatch VLE.
- Year 8 catch up sessions to be arranged by TWA (COVID restriction dependant)